**Course Rules update – main changes**

*Version 20.11.2020*

The ERC Board, following the advice of the Development Committee on Education (DC Edu) has approved an update of the ERC Course Rules on its meeting of 08.10.2020.

These updated Course Rules become applicable as of **02.01.2021.**

Apart from small stylistic corrections, the main changes in this update are:

Most important changes

1. A **new faculty role** is introduced in **BLS courses:** **Lead Instructor**. (2.22) For basic life courses, a Lead instructor takes up the same responsibilities as a Course Director. Contrary to a Course Director, this Lead Instructor is an assigned role, not a separate certification.
2. The Basic Instructor Course (**BIC**) will be complemented with a BIC skill module for PBLS or BLS. Providers who complete a Basic Instructor Course become IC for a certain course type e.g. BLS. If they afterwards attend another basic course type e.g. PBLS they would theoretically become IC for that course type by definition (having already done a BIC). However, to guarantee a sufficient level of skills and knowledge countries might ask these providers to at least have done an additional dedicated BIC skill module in either PBLS or BLS. (2.43)
3. Changes to the core programme for each course type will be in collaboration with the relevant SEC. (3.4)
4. For Advanced Courses, the **pre-MCQ will become mandatory**. (4.4)

A pre-MCQ should be used as part of the preparation for the course. This test is standard administered online as part of the e-learning but if wanted can also be taken off-line after which the CD/CO will need to upload the test results into CoSy. (5.2)

1. Participants of GICs must have a valid ERC IP status. This is not needed to attend a BIC. (5.5)
2. CC shall offer the possibility for a MCQ resit after the course. (7.13)

A candidate will be given **appropriate feedback** if they do not meet the recognised criteria. (7.4)

1. IPs are eligible to undertake the relevant Instructor Course **within 3 years**. (7.24)
2. ERC certificates **only have a date of certification (date of last course) mentioned**. It is up to the holder of the certificate to maintain their knowledge and skills. This will also depend on regional circumstances and local demands. However, **to be eligible for the ERC recertification trajectory, one has to do two recertification module (min duration 2 hours) every 2 years (+/- 3 months)**. One module can be an online e-learning module. Upon discretion of the self-sufficient NRC, this period can be decreased to 1 year. The Course Rules now define in which case and when a Seat is charged, including the criteria to take along an unused Seat by a participant. (8.5)
3. BLS courses can be **lead** by an BLS Instructor **who has done at least 4 previous courses as an instructor**. EPBLS courses can be **directed** by an EPBLS Instructor **who has done at least 4 previous courses as an instructor**. (9.2)
4. **Instructors must teach at least 2 courses per 3 years and must be reassessed at least every 6 years.** **They also need to attend in that time period at least 1 Educational Instructor Day (organised by their national council or by ERC).** (10.6) To allow for a transition period, this latter condition will only be taken into account for certificates ending after 01/01/2024. This allowing for the first-time organisation of such instructor days in 2022 and 2023. (9.14)
5. After successful completion of an Instructor Course**, all ICs are required to teach on two full Provider courses (no recertification courses) within a period of 3 years** to the satisfaction of the CD before I status is granted and a certificate issued. (9.16)
6. Existing ICs who are recommended as having IP on a different course type may proceed directly to Instructor Candidate status for that course type, they then need to teach on two courses to the satisfaction of the CD in order to become FI of the new course type.

**For basic courses, given that there is no need for having been given IP, this is only the case if that person has proven sufficient knowledge and skills for that new course type by attending a specific BIC skill module.** (9.24)

1. Eds must take part in the ERC quality maintaining program for Educators: **a minimum of two GIC**, and one ERC educator meeting or medical education conference in **3 years**. (9.33)
2. RC UK EPALS and EPILS IP and IC are also considered equivalent to ERC (as in 11.1) **but CD first need to function as CDC and Instructors have to do one course as IC before being upgraded to ERC instructors**.
3. BLS Instructors can function as a **Lead Instructor** of a BLS course. (12.3) With the provisions of 9.15, the assessment of a BLS IC is **done by the Lead Instructor** and completed online from the moment this is available in CoSy. Upgrade to Instructor is not possible if the relevant assessments were completed by the same Lead instructor. (12.4) Instructors of all types of Adult Advanced Courses need to do **one course as BLS IC before being upgraded to BLS Instructor**. (12.6)